

## Course Evaluation Form

### Purpose:

The Course evaluation forms an integral part of the Quality Assurance Policy of Lebanese French University. Its purpose is to establish a standardized, systematic instrument for evaluating courses and subjects offered by the University, ensuring academic quality, consistency, transparency, and continuous improvement in teaching and learning.

### 1. General Information

- Faculty / College: \_\_\_\_\_
- Department: \_\_\_\_\_
- Program: \_\_\_\_\_
- Course Title: \_\_\_\_\_
- Course Code: \_\_\_\_\_
- Academic Year: \_\_\_\_\_
- Semester:  Fall  Spring
- Credit Hours: \_\_\_\_\_
- Instructor(s): \_\_\_\_\_
- Date: \_\_\_\_\_

### 2. Course Objectives and Learning Outcomes

Criterion	Excellent	Good	Satisfactory	Needs Improvement
Objectives are clear and appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcomes align with program outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcomes are measurable and assessable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Comments:

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### 3. Course Content and Structure

Criterion	Excellent	Good	Satisfactory	Needs Improvement
Content aligns with objectives and Learning Outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical sequencing of topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Balance between theory and practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content reflects current standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Comments:

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### 4. Teaching and Learning Methods

Criterion	Excellent	Good	Satisfactory	Needs Improvement
Methods support learning outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student-centered learning approaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of technology and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student engagement and interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 5. Assessment and Feedback

Criterion	Excellent	Good	Satisfactory	Needs Improvement
Assessment aligned with Learning Outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variety of assessment tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Criterion	Excellent	Good	Satisfactory	Needs Improvement
Fairness and transparency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timely and constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 6. Learning Resources and Facilities

Criterion	Adequate	Mostly Adequate	Limited	Inadequate
Textbooks and references	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library / electronic resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms / laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 7. Compliance with LFU QA Requirements

Requirement	Yes	Partially	No
Syllabus follows LFU format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Syllabus uploaded to UMS on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course complies with LFU QA policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 8. Strengths of the Course

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## 9. Areas for Improvement

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## 10. Committee Recommendations

- No action required
- Minor improvement required
- Major revision required

### Recommended Actions:

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## 11. Final Evaluation

**Overall Rating:**  Excellent  Good  Satisfactory  Unsatisfactory

**Quality Assurance Decision:**  Approved  Approved with Conditions  Not Approved

**Evaluator Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*This form is confidential and intended solely for academic quality assurance and professional development purposes.*