



Visual Programming-I

Third Year - First Semester

Asst. Prof. Ashish Sharma

Academic Year: 2022-2023

Course Book





S. No.	Information	Details
1.	Course Name	Visual Programming-I (with C#)
2.	Course Code	IT301VP
3.	Lecturer In-charge	Ashish Sharma
4.	College/Department	ECS/Information Technology
5.	Contact Information	E-mail: ashish.sharma@lfu.edu.krd Mobile No.: 0964-7507231261
6.	Time (in hours) per Week	Theory: 02 Hours Practical: 02 Hours
7.	Office Hours	Saturday to Wednesday
8.	Teacher's Academic Profile	Master of Technology in Computer Science (CS) Degree passed in year 2012 from Jamia Hamdard University Campus, New Delhi, India with 08.09 CGPA. (Division: First) Master of Computer Applications passed in the year 2007 from MIET, Meerut, UP, India is affiliated to UP Technical University Lucknow, India. (Division: First) Bachelor of Science passed in the year 2003 from NAS PG Degree College, Meerut, UP, India affiliated to C.C.S. University, Meerut, UP, India with (Mathematics, Optical Instrumentation and Physics). (Division: Second) To enhance my knowledge, I have attended many seminars and conferences on technically good research topics during my whole career and study yet. Also, I work on, to minimize the gap technically of our society from technological aspects and physical aspects.
9.	Academic Title	Assistant Professor
10.	Keywords	Program Architecture, C# Program Structure, OOPs Implementation
11.	Course Overview: This course is designed to implementation using C# with a Get an idea of Class and object: Overload several operators, fun Inherit the properties from the b	s. actions and constructors.





	Aims & Objective:
	The students are:
	 Able to design program for any application using classes and objects.
	Able to construct program using operator overloading and functions using constructors for
12.	any requirement
12.	Able to decompose different classes and use parent class properties in another class, it saves
	programmer's effort also line of code.
	 Able to design applications using data storage for long time in the form of files. There are
	many different types of files as per requirement.
	Course Requirement:
	All students should attend lectures carefully. Lecture delivery may be On-line or Off-line.
13.	All students should attend on Classroom Tests, Discussions, their Assignments, and
	Examinations such as Mid-term and Final.
	Teaching and Learning Method:
	Online Video Lectures
	E-learning Methods
1.4	White Board
14.	PPT Presentation
	Team Work
	Project Show (Practical Session)
	Assignments
	Assessment Scheme:
	• 5 % Assignments/Attendance
15.	• 10 % Class Tests and Quizzes
15.	25 % Mid-term Examination
	10 % Practical Examination
	• 50 % Final Examination
	Students Learning Outcome:
	• Able to think about how to plan for programming to develop a new program or modify an
	existing program.
16.	Able to know about how to analyze, design and develop an appropriate program.
200	Able to know about how to use syntactical and logical techniques for developing a program.
	 Able to know about how to work on software modules development.
	Able to know about how to develop a proper documentary of a system for further use or
	study.
17.	Course Reading List and References
	Book: Herbert Schildt- C# The Complete Reference- Tata McGraw Hill CH THE MCGRAW HILL C
	Book: E Balagurusamy- Object Oriented Programming C#- Tata McGraw Hill
18.	Course Content





Course Content

S. No.	Lecture Week	No. of Hours	Topics
1.	Week-1	3	Introduction about C#, C# Program Structure
2.	Week-2	3	Constant, Keywords, Data Types, Data Type Conversions
3.	Week-3	3	Data Type Conversions
4.	Week-4	3	OOPs Concept, Implementation of Class and Object Concepts
5.	Week-5	3	C# Constructor and Destructor-I
6.	Week-6	3	C# Constructor and Destructor-II
7.	Week-7	3	C# Methods-I
8.	Week-8	3	C# Methods-II
9.	Week-9	3	C# Methods-III
10.	Week-10	3	MIDTERM
11.	Week-11	3	C# Arrays-I
12.	Week-12	3	C# Arrays-II
13.	Week-13	3	C# Arrays-III
14.	Week-14	3	Strings
15.	Week-15		Final Examination

	Examinations:		
	• Compositional:		
	In this type of exam, the questions usually start with explain (How? / What? /Why?)		
	With their typical answers. (Example should be provided)		
	• True or False:		
19.	In this type of exam, a short sentence about a specific subject will be comment on the trueness		
	or falseness of this particular sentence. (Example should be provided)		
	• Multiple Choices:		
	In this type of exam there will be a number of phrases next or below a statement, students will		
	match the correct phrase. (Example should be provided).		
	• Fill blanks:		
	The description may be given and ask.		
	• Matching:		
	A number of questions in one side and their answers in another side will be presented. It will		
	ask the students to match the questions with correct answers.		
20.	Notes:		